** **

**UNIVERSITY OF ZIMBABWE**

**CENTRE FOR TEACHER EDUCATION AND MATERIALS DEVELOPMENT**

**NAME OF COLLEGE: MKOBA TEACHERS**

**PROGRAMME: DIPLOMA IN JUNIOR EDUCATION**

**DEPARTMENT: EDUCATIONAL FOUNDATIONS**

**MODULE TITLE:** **INTRODUCTION TO DIVERSITY AND INCLUSIVE EDUCATION**

**MODULE CODE: MKDJE 0101**

**DEP 2024 LECTURING PROGRAMME**

Below are the tasks each student should respond to in order to fulfil the demands of the module entitled: ***Introduction to diversity and Inclusive education***. The students are expected to submit **THREE** tasks for marking. These are made up of two assignments and a project-based piece of work standing in for a written examination.

**TASK ONE: ASSIGNMENT 1 [100 MARKS – 30%]**

**Option One**

a. In the context of your practising school, discuss the extent to which learners with individual differences can be included.

**Option Two**

b. Examine possible barriers to inclusivity of learners living with disability at your practising school and suggest possible interventions.

**DUE DATE: 11 April 2025**

**TASK TWO: ASSIGNMENT 2 [100 MARKS – 30%]**

In Zimbabwe, all classes have learners with unique needs that demand inclusivity. For the class you are teaching, make a lesson plan in a learning area of your choice which accommodates the needs of diverse learners who are marginalised. Address the inclusivity needs of a particular category of the marginalised learners within that lesson.

1. **Teach** and **evaluate** the lesson where you would have applied inclusivity strategies to meet the needs of the concerned group.
2. **Submit the evaluated lesson plan as assignment two**

**DUE DATE: 11April 2025**

**TASK THREE: WORK INTEGRATED LEARNING BASED PROJECT [100 MARKS – 40 %]**

1. Profile a report of **all the interventions** you did during your work integrated learning stint to accommodate an **inclusion category of your choice** for the **grade** you are teaching. Generate a **video recording** of **approximately 10 minutes** duration where you explain your execution/intervention. Consider the following process: identification, diagnosis, execution or intervention up to evaluation of the particular case. **NB: Use your candidate number to introduce yourself in the video.**
2. Attach a **typed document** of **about two pages** summarising the processes.

**DUE DATE: 11April 2025**

NB: **TASKS ONE** AND **TWO** CONSTITUTE **COURSEWORK MARKS**. **TASK THREE** IS WORK INTEGRATED LEARNING BASED PROJECT THAT WILL STAND IN FOR THE **EXAMINATION**.